## References in this excerpt

- Advisory Council on Economic Growth. (2017). Learning Nation: Equipping Canada's Workforce with Skills for the Future. <a href="https://www.budget.gc.ca/aceg-ccce/pdf/learning-nation-eng.pdf">https://www.budget.gc.ca/aceg-ccce/pdf/learning-nation-eng.pdf</a>
- Frenette, M., Upward, R., Wright, P. (2011). *The Long-term Earning Impact of Post-secondary Education Following Job Loss.* Statistics Canada. <a href="https://www150.statcan.gc.ca/n1/pub/11f0019m/11f0019m2011334-eng.htm">https://www150.statcan.gc.ca/n1/pub/11f0019m/11f0019m2011334-eng.htm</a>
- Handouyahia, A., Roberge, S., Gringras, Y., Haddad, T. & Awad, G. (2016). *Estimating the Impact of Active Labour Market Programs using Administrative Data and Matching Methods.* Proceedings of Statistics Canada Symposium 2016.
- Manyika, J., Chui, M., Miremadi, M., Bughin, J., George, K., Willmott, P., & Dewhurst, M. (2017). A future that works: automation, employment and productivity. McKinsey & Company. <a href="https://cica.org.au/wp-content/uploads/MGI-A-future-that-works">https://cica.org.au/wp-content/uploads/MGI-A-future-that-works</a> Full-report.pdf
- McGowan, H. & Shipley, C. (2017, October 25). *Preparing Students to Lose Their Jobs*. LinkedIn. <a href="https://www.linkedin.com/pulse/preparing-students-lose-jobs-heather-mcgowan">https://www.linkedin.com/pulse/preparing-students-lose-jobs-heather-mcgowan</a>
- OECD. (2015). Back to Work: Canada: Improving the re-employment: Prospects of displaced workers.

  OECD Publishing. <a href="https://read.oecd-ilibrary.org/employment/back-to-workcanada">https://read.oecd-ilibrary.org/employment/back-to-workcanada</a> 9789264233454-en#page1
- Oliver, B. (2019). Making micro-credentials work for learners, employers and providers. Deakin University. <a href="https://dteach.deakin.edu.au/wp-content/uploads/sites/103/2019/08/Making-micro-credentials-work-Oliver-Deakin-2019-full-report.pdf">https://dteach.deakin.edu.au/wp-content/uploads/sites/103/2019/08/Making-micro-credentials-work-Oliver-Deakin-2019-full-report.pdf</a>
- Pichette, J., Tamburri, R., McKeown, J., Blair, K., Mackay, E. (2019). *Lifelong learning in Ontario: Improved Options for Mid-career, Underserved Leaners*. Higher Education Quality Council of Ontario. <a href="https://heqco.ca/pub/lifelong-learning-in-ontario-improved-options-for-mid-career-underserved-learners/">https://heqco.ca/pub/lifelong-learning-in-ontario-improved-options-for-mid-career-underserved-learners/</a>
- Pichette, J., Brumwell, S., Rizk, J., Han, S. (2021). *Making Sense of Microcredentials*. Higher Education Quality Council of Ontario. <a href="https://heqco.ca/wp-content/uploads/2021/05/Formatted\_Microcredentials\_FINAL1.pdf">https://heqco.ca/wp-content/uploads/2021/05/Formatted\_Microcredentials\_FINAL1.pdf</a>
- Statistics Canada. (2020). *Labour Force Survey July 2020*. The Daily. https://www150.statcan.gc.ca/n1/daily-quotidien/200807/dq200807a-eng.htm
- Taylor, D. (2020). Romano promotes 'micro credentials' in colleges, universities during virtual town hall. *Soo Today*. <a href="https://www.sootoday.com/coronavirus-covid-19-sault-ste-marie-news/romano-promotes-micro-credentials-in-colleges-universities-during-virtual-town-hall-2330668">https://www.sootoday.com/coronavirus-covid-19-sault-ste-marie-news/romano-promotes-micro-credentials-in-colleges-universities-during-virtual-town-hall-2330668</a>